

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 must
2 can't
3 can't
4 couldn't
5 sure to
6 unlikely
7 will definitely
8 probably

- 2** 1 are you
2 have I heard
3 No sooner had
4 do you realize
5 will I believe
6 have I felt

- 3** 1 incorrect
2 correct
3 correct
4 correct
5 incorrect
6 incorrect

VOCABULARY

- 4** 1 giggle
2 slam
3 tick
4 whisper
5 hoot
6 sniff

- 5** 1 implausible
2 spoilers
3 entertaining
4 moving
5 heavy-going
6 thought-provoking
7 haunting

- 6** 1 scream
2 stammer or stutter
3 hum
4 slurp
5 mute
6 gripping
7 intriguing

PRONUNCIATION

- 7** 1 smooth, whistle
2 sob
3 approached, vast

- 8** 1 implausible
2 merely
3 intriguing
4 proximity
5 continually

Reading and Writing**READING**

- 1 B
2 C
3 B
4 A
5 B
6 C
7 A
8 C
9 B
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 D
2 F
3 A
4 B
5 H

- 2 1 military signals
2 people's homes
3 stimulating
4 in-house orchestra
5 elevator music

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

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Listening and Speaking**LISTENING**

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 - 2 A
 - 3 B
 - 4 G
 - 5 D

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